

Boston Public Schools
Regional Health Services Supervisor [BASAS 10B] (SY23-24) (00068113-SY2324)

JOB POSTING

Job Details

Posting ID

00068113-SY2324

Title

Regional Health Services Supervisor [BASAS 10B] (SY23-24)

Description

Location: Office of Health Services, 443 Warren St, Boston, MA 02121

Reports to: Executive Director of Health Services

General Description:

The Regional Health Services Supervisor(s) will work with health services, school leaders and the Chief of Student Support to implement a collaborative nursing supervision and evaluation model and create a strategy for sustainability. The Regional Health Services Supervisor will work closely with School Leaders (SLs), school-based nurses, and HS leadership with the goal of improving nursing evidence based- practice, the relationship between SLs and HS, developing sustainable Professional Learning Communities and developing strong, relevant professional development opportunities/experiences. The Regional Health Services Supervisor will also be responsible for implementing quality improvement strategies and partnership engagement to sustain and strengthen the health services provided to all BPS students.

Position Summary and General Responsibilities:

The Regional Health Services Supervisor will support the Executive Director and Senior Director of Health Services in directing the functioning of the School Health Services (SHS) department. The Regional Health Services Supervisor will help ensure the effectiveness of health initiatives within Boston Public Schools and manage the implementation of models of comprehensive school health services and the alignment of health services to maximize student outcomes in the classroom. The Regional Nurse will provide direct clinical supervision and consultation to school nurses, principals and district leaders and work collaboratively with a contracted Pediatric School Physician in reviewing student medical procedures within Boston Public Schools.

Specific Duties and Responsibilities:

Clinical Supervision of BPS school nurses

- Assist Health Services' leadership team with clinical supervision and consultation to BPS nursing staff
- Oversees the equitable supervision and evaluation of BPS school-based nurses.
- Collaborate with School Leaders in the annual evaluation of school nurses
- Works with all BPS School Leaders on developing consistent and promising practice standards that are culturally responsive to the schools' student body for all nursing staff during the school year and during summer programs.
- Collaborates with nursing staff to develop Individualized Health Plans and Emergency Action plans necessary to meet student health care needs.
- Collaborates with and supports nursing staff on inclusion of student information in IEP and Section 504 Accommodation plans.
- Works with the Health Services leadership team to ensure successful collaboration with school nurses.
- Prepares ongoing data reports for the Health Services, trends and presents/shares with the Health Services Leadership team.
- Ensures the successful implementation of quality improvement initiatives and compliance metrics
- Supports the day to day school nursing needs as directed by Health Services

Crisis Support

- Provides training on health emergency response and protocols to BPS nurses
- Supports Health Services leadership team in serving school staff experiencing critical incidents involving students and/or staff

Legal, Ethical, and Professional Practice

- Regularly engages in opportunities to maintain knowledge of current evidence-based practices to support learning specific to their roles and expertise.
- Applies ethics and standards of professional practice in the delivery of school health services and observes relevant laws and policies that govern practice.
- Demonstrated awareness of and complies with Federal, State and Local laws & regulations and BPS policies and procedures.
- Identifies structures, conditions and practices that perpetuate racism and inequities and actively works to change these to positively impact students, families and schools. Applies understanding of the influence of diversity (e.g., culture, language, SES, sexual orientation, race, gender) when designing and implementing interventions to support learning and behavioral outcomes.
- Ensures ongoing collaboration with students and families to promote treatment integrity and improve success at home and school.

Professional Development

- Assists with coordinating and developing professional development opportunities for nurses and other school staff related to school health initiatives or priorities that meet DESE and professional licensure requirements
- Creates virtual synchronous and asynchronous learning modules to help build and maintain nurses skills and expertise in required areas.
- Assists the development and implementation of a comprehensive support and mentoring initiative for nurses recently hired, targeting those from underrepresented historically marginalized communities, to promote the retention of anti-racist health educators and providers.
- Assess learning needs, conduct and evaluate educational programming that are evidence-based and current
- Assist in the enhancement of job knowledge and professional development of all nursing staff
- Demonstrates ability to identify educational needs/gaps in staff knowledge

Qualifications - Required:

- Current Massachusetts Registered Nurse License
- Certification by the Commonwealth of Massachusetts Department of Education as a School Nurse
- Current certification in CPR, First Aid, & AED
- Demonstrates excellent communication skills
- Experience in providing clinical supervision to healthcare professionals and adult learners
- Demonstrated ability to build positive relationships with and among students, adults and multiple stakeholders from various racial/ethnic and linguistic backgrounds.
- Demonstrated coaching, mentoring and clinical supervision skills
- Demonstrated experience providing professional development and training
- Demonstrated understanding of racial equity and ability to engage in dialogue about race, intersectionality and systems of oppression
- Demonstrated cultural proficiency and a deep sense of cultural humility and self-awareness.
- Demonstrated knowledge of the impact of the stresses of racism and poverty on students and their families served within urban school systems
- Minimum three (3) years working in an urban setting with diverse populations with proven effective and culturally responsive experience serving Black/ African American and Latinx populations and ability to lead others in conversations of race, racism and culture
- Demonstrate capability to establish positive relationships and work collaboratively with a variety of stakeholders, such as school based staff, central administration staff, families, students, community members, community agencies and other essential partners while remaining student-centered, prioritizing racial equity and managing competing demands
- Growth, problem-solving, and team-oriented mindset

Qualifications - Preferred:

- Clinical experience working with children, adolescents, and families in a school health setting
- Master of Science Degree in Nursing
- Experience working with external health agencies and hospitals

- BPS has a strong preference for linguistic diversity and we believe that candidates who speak another language bring added value to the classroom, school, and district culture and diversity. BPS is particularly interested in candidates who are fluent in one of BPS' official languages: Spanish, Creole (Cape Verdean), Creole (Haitian), Chinese, Vietnamese, Portuguese, & Somali.

Terms: BASAS 10B, 211 Days.

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<i>Shift Type</i>	Central Office	<i>Salary Range</i>	
<i>Salary Code</i>	1.0 FTE	<i>Job Category</i>	Asst Director (Basas 10B) (S00181)
<i>External Job Application</i>	Certified Teacher	<i>Internal Job Application</i>	Certified Teacher
<i>Location</i>	Central Office - Health Services	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>	Bachelor's Degree		

Job Application Timeframes

<i>Internal Start Date</i>	<i>General Start Date</i>	07/26/2023
<i>Internal End Date</i>	<i>General End Date</i>	08/26/2023

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	<i>Title</i>
<i>Location</i>	<i>Phone</i>
<i>Email</i>	

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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