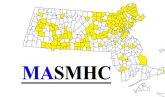


MASSACHUSETTS STUDENT SUPPORT PERSONNEL COALITION

WHAT YOU NEED TO KNOW!



Working **together** to support the social, emotional, physical health, academic, and future planning needs of **all students** in the Commonwealth.

SCHOOL
COUNSELORS

SCHOOL
PSYCHOLOGISTS

SCHOOL SOCIAL WORKERS &
ADJUSTMENT COUNSELORS

SCHOOL
NURSES

1

All of these roles provide **critical support services** for students and families, and contribute to the well being and success of an entire school community. In many Massachusetts schools and districts, access to these critical supports was limited - even before COVID-19.

2

To effectively meet the evolving needs of our school communities, school and district administrators must prioritize and support the **expansion of roles** beyond narrowly defined scopes of practice to comprehensive roles that leverage all of the skills and expertise of these professionals.

3

Coordination is key. The goal is not to parse out the work by tier or role. These support staff must work together, with students, families, and educators, to meet the comprehensive needs of their school communities. Effective staffing models in schools and districts require that these professionals are trained in similar supports, interventions, protocols, and procedures to best support students and families.

Who Can Do What?

	SCHOOL COUNSELORS	SCHOOL PSYCHOLOGISTS	SCHOOL SOCIAL WORKER & ADJUSTMENT COUNSELORS	SCHOOL NURSES
Special education eligibility testing		Y		
Individual and group mental health counseling (IEP & Non IEP)	Y	Y	Y	Y*
Mental health risk assessment (e.g. suicide, threat, crisis)	Y	Y	Y	Y
Mental health consultation	Y	Y	Y	Y
Medicaid reimbursement for direct counseling services	Y*	Y	Y*	
Provide academic support	Y	Y	Y	
Conduct and/or support universal screening	Y	Y	Y	Y
Medical and substance use assessment (including SBIRT)	Y	Y	Y	Y
Identify and close achievement and opportunity gaps	Y	Y	Y	Y
Referrals to outside providers	Y	Y	Y	Y
Culturally and linguistically sustaining practices	Y	Y	Y	Y
Evidence based instruction, intervention, supports & services	Y	Y	Y	Y
Student support/treatment plans	Y	Y	Y	Y
Academic and career planning	Y	Y	Y	
Crisis response	Y	Y	Y	Y
504 team participation & plan management	Y	Y	Y	Y
Transition planning	Y	Y	Y	Y
Deliver academic, health, career and social emotional classroom lessons	Y	Y	Y	Y
Data collection, analysis and reporting	Y	Y	Y	Y

*depending upon licensure and/or training