**Student Learning Goal**

**SMART Goal Planning Form**

Name: ____________________________  Date: ________

___ Individual goal  __ Team goal

*Self-Assessment:* What student data did you examine?

| Specific and Strategic | Who will this goal focus on?  
|------------------------|-------------------------------
|                        | What subject or area of learning will this goal focus on? |
| Measurable             | What is the baseline? What information will you use to measure progress? |
| Attainable Action Oriented | What will you do? |
| Rigorous, Realistic, Results Oriented | What results do you expect? How will this be measured? |
| Timed & Tracked        | When will you start? When will you end? |

Goal:
### Professional Practice
### SMART Goal Planning Form

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| **Specific and Strategic** | What area of teaching, advising, counseling?  
What subject? What skill?  
What indicator or element from rubric? |
| **Measurable**         | What is the baseline?  
What information will you use to measure progress? |
| **Attainable**         | What will you do?                                                             |
| **Action Oriented**    |                                                                              |
| **Rigorous, Realistic, Results Oriented** | What results do you expect?  
How will this be measured? |
| **Timed & Tracked**    | When will you start?  
When will you end?                                                            |

**Goal:**
NON-PTS TEACHER 1 YEAR CYCLE

Goal Setting Meeting
- Educator brings self-assessment
- Evaluator and Educator complete goal setting form

WT = Walk-Through
- Unannounced visit of at least 10 minutes
- After all walk-throughs, evaluators submit notes on MyLearningPlan.com within 2 school days
- For at least 2 of the 5 walk-throughs, evaluator will meet briefly with educator within 2 school days
- If evaluator observes anything concerning, the evaluator will meet with the educator within 2 school days

OBS = Observation
- Unannounced observation of at least 30 minutes of educator in main assignment
- Evaluator will meet with educator within 5 school days of observation to review notes submitted on MyLearningPlan.com

Mid-Cycle Conference
- Evaluator shares formative evaluation with educator

Summative Evaluation Meeting
- Evaluator shares summative evaluation with educator
Goal Setting Meeting
- Educator brings self-assessment
- Evaluator and Educator complete goal setting form

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Mid-Cycle Conference
- Evaluator shares formative evaluation with educator

Check-In Meeting
- Educator and Evaluator review goal setting form from the previous Fall and adjust as necessary

Summative Evaluation Meeting
- Evaluator shares summative evaluation with educator